



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	History of English Language
2	Course number	2201422
3	Credit hours (theory, practical)	Three hours (theory)
	Contact hours (theory, practical)	Three hours (theory)
4	Prerequisites/corequisites	English Linguistics
5	Program title	English Language and Literature
6	Program code	2201
7	Awarding institution	The University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	The Department of English Language and Literature
10	Level of course	Third Year
11	Year of study and semester (s)	Starting Third Year – Second Semester
12	Final Qualification	Bachelor's Degree in English Language and Literature
13	Other department (s) involved in teaching the course	-----
14	Language of Instruction	English
15	Date of production/revision	October 2015

16. Course Coordinator:

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17. Other instructors:

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18. Course Description:

This course is primarily a survey of the origins and development of the English language to the present time, including the Indo-European family of languages, Old English, Middle English, and Modern English. The focus throughout remains on the internal history of English.

19. Course aims and outcomes:

A- Aims:

This course provides an overview of the history of the English language from the Anglo-Saxon period to the present, with an emphasis on the relationship between the history of the English language and the history of the English-speaking peoples. A central goal of this course is to make students more aware of the nature and history of the English language, so that they can be more sensitive to their own and others' use of the language, as well as to their own and others' attitudes toward language. They are expected to understand the ways in which English has developed from Old English to Middle English to Modern English, and to understand the ways in which historical, social, and cultural factors have influenced that development.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...

1. Describe the Indo-European Language family, the relationship of the Germanic group to it and identify the principle members of the Germanic group.
2. Explain the essential grammatical, phonological and lexical differences among Old English, Middle English and Modern English.
3. Describe the processes by which the English language has changed, including grammatical and semantic change.
4. Read and translate selected simple passages from Old English and Middle English.
5. Identify major differences between British and American English.
6. Explain the forces that have shaped American English, causing it to differ from British English.
7. Distinguish native and borrowed words and identify the source of selected borrowed words.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
The development of English in the British Isles after 449	1-3	-	1,2	Oral recitations	<i>The Adventure of English 500AD to 2000</i>
The spread of English through migration to North America and elsewhere	4-7	-	1,2,3	In-class quizzes	<i>The Adventure of English 500AD to 2000</i>
The spread of English to non-English-speaking areas through colonization	8-11	-	4,5	A mid-term	<i>The Adventure of English 500AD to 2000</i>
The development of Standard Englishes	12-14	-	6,7	A final comprehensive exam	<i>The Adventure of English 500AD to 2000</i>

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Lectures
- Readings
- Films\Videos

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

- Oral recitations
- A mid-term
- In-class quizzes
- A final comprehensive exam
- A final research project/paper (MLA format)
- Other class activities including homework

23. Course Policies:

A- Attendance policies:

Students are expected to be in class on time. The University allows students to be absent up to **SEVEN times (Sun-Tue-Thu) and FIVE times (Mon-Wed)**. These times include those with an excuse. Students exceeding this limit will not be allowed to sit for the final exam. The only excuse that would remove absence from a students' record is in case of a conflict with another course (a scheduled written exam).

B- Absences from exams and handing in assignments on time:

In case of absence in exams because of sickness, only reports issued directly from a public clinic or hospital will be accepted. Medical reports from private practiced doctors or private hospitals will not be accepted even if they are stamped by the university's clinic. Reports should be produced within a week after the exam. **No exceptions.**

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheating, plagiarism, and misbehavior will not be tolerated in class or during examinations and will be dealt with according to the university's regulations.

E- Grading policy:

20%: class work/quiz(es)/participation

30%: Midterm Examination

50%: Final Examination

F- Available university services that support achievement in the course:

The University's main Library and the Humanities Library

24. Required equipment:

25. References:

A- Required book (s), assigned reading and audio-visuals:

Laurel Brinton and Leslie Arnovick, *The English Language: A Linguistic History*, 2nd Edition (Oxford, 2011)

B- Recommended books, materials, and media:

Bragg, M (2011). *The Adventure of English 500AD to 2000: the Biography of a language*. London: Hodder and Stoughton.

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:
Head of Department
Assistant Dean for Quality Assurance
Course File